| 0 | INDIAN SCHOOL AL WADI AL KABIR |
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Mid-Term Exam REVISION PAPER (2023-24)
Class: VIII
Sub: MATHEMATICS

## Instructions:

Section A: Multiple Choice Question (Q. 1 to Q.15) \& Source based Question (Q.16)
Section B: Short Answer Questions of 2 marks each (Q. 17 to Q.21)
Section C: Long Answer Questions (Type -1) of 3 marks each (Q. 22 to Q .26 )
Section D: Long Answer Questions (Type - 2) of 4 marks each (Q. 27 to Q .31 ) \& Case study Question (Q. 32 \& Q.34) of 5 marks each.

| Section A: Multiple Choice Question (Q. 1 to Q.5) of $\mathbf{1}$ mark each |  |  |  |  |  |  |  |  |
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| 1. | If $20-30$ is the class interval of a grouped data, then the lower-class limit is |  |  |  |  |  |  |  |
|  | A | 50 | B | 30 | C | 20 | D | 10 |
| 2. | The number of sides of a regular polygon with each of its exterior angle $45^{\circ}$ is: |  |  |  |  |  |  |  |
|  | A | 5 | B | 6 | C | 7 | D | 8 |
| 3. | The value of $1+3+5+7+9+11+13+15+17+19$ is: |  |  |  |  |  |  |  |
|  | A | 10 | B | 100 | C | 81 | D | 121 |
| 4. | The multiplicative inverse of $1 \frac{3}{7}$ is |  |  |  |  |  |  |  |
|  | A | $\frac{-7}{10}$ | B | $\frac{-10}{7}$ | C | $\frac{7}{10}$ | D | $\frac{10}{7}$ |
| 5. | The angle sum of a convex polygon with number of sides 9 is: |  |  |  |  |  |  |  |
|  | A | 900 | B | 1080 | C | 1260 | D | 1440 |
| 6. | The value of $\sqrt{\frac{11 \times 11 \times 3 \times 3}{25}}$ is: |  |  |  |  |  |  |  |

A $\quad \frac{33}{25}$
B $\quad \frac{3}{5}$
C $\frac{33}{5}$
D $\frac{11}{5}$
7. Name the property used: $\frac{-3}{7} \times \frac{4}{5}=\frac{4}{5} \times \frac{-3}{7}$
A $\quad$ Associativity
B
Distributivity
C Commutativity
D Identity
8. The measure of two angles of a quadrilateral are $115^{\circ}$ and $45^{\circ}$ and the other two angles are equal. The measure of each of the equal angles is:

| A | $200^{\circ}$ |
| :--- | :--- |

B
C $100^{\circ}$
D
$160^{\circ}$
9. The possible unit digit in the square root of the number 1024 is:
A
A
4
B $\quad 2$
C $\quad 9$
D
D $\quad 6$
10. The multiplicative inverse of $\left(\frac{-3}{4}\right) \times\left(\frac{-7}{13}\right)$ is
A
A
$\frac{52}{21}$
B
$\frac{-52}{21}$
C
$\frac{21}{52}$
D $\quad \frac{-21}{52}$
11. The difference between two numbers is 60 . The ratio of the numbers is $7: 3$. Find the numbers.
A
120, 160
B 105,45

| C | 70,30 |
| :--- | :--- |

D $\quad 10,50$
12. $\left(3^{0} \times 5^{0} \times 7^{0}\right)+11^{0}$
A
4
B $\quad 0$
C
1
D $\quad 2$
13. If $5(y-3)-4(y-2)=0$, then the value of $y$ is

| A | 1 | B | 7 | C | -1 | D | -7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

14. The standard form of 0.0000856 is

| A | $0.856 \times 10^{-5}$ | B | $0.856 \times 10^{-4}$ | C | $8.56 \times 10^{-5}$ | D | $8.56 \times 10^{5}$ |
| :--- | :---: | :--- | :---: | :--- | :---: | :---: | :---: |
| $\left(3^{-10} \div 3^{-7}\right) \times 3^{5}$ |  |  |  |  |  |  |  |
| A | 10 | B | 7 | C | 9 | D | 8 |


| Q16. | Source based Question -5 Marks <br> Observe the histogram and answer: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | How many players make runs less than 40 ? |  |  |  |  |  |  |  |
|  | A | 8 | B | 2 | C | 18 | D | 10 |
| II | How many players made 80 or more runs? |  |  |  |  |  |  |  |
|  | A | 8 | B | 10 | C | 18 | D | 14 |
| III | How many players made runs between $30-50$ ? |  |  |  |  |  |  |  |
|  | A | 30 | B | 28 | C | 20 | D | 32 |
| IV | What is the scale taken on $Y$ axis? |  |  |  |  |  |  |  |
|  | A | 1 unit = 1player | B | 1 unit=10player | C | 1 unit = 2 player | D | 1unit=20player |
| V | What is the ratio of players who scored 30-40 and 70-80 runs? |  |  |  |  |  |  |  |
|  | A | 2:3 | B | 7:8 | C | 8:7 | D | 2:5 |
| Section B: Short Answer Questions (Type - 1) of 2 marks each (Q. 7 to Q.15) |  |  |  |  |  |  |  |  |
| 17. | In the figure, HOPE is a rectangle. Its diagonals meet at G . If $\mathrm{HG}=5 x+1$ and $\mathrm{EG}=4 x+19$, find $x$. |  |  |  |  |  |  |  |

18. Area of a square is $9801 \mathrm{~m}^{2}$. Find the side of the given square.
19. Calculate the missing value of " $x$ " in the following expression:

$$
\left(\frac{11}{9}\right)^{3} \times\left(\frac{11}{9}\right)^{-3} \times\left(\frac{11}{9}\right)^{2}=\left(\frac{11}{9}\right)^{x-1}
$$

20. Find using suitable property: $\frac{-7}{9} \times \frac{-4}{5}+\frac{-4}{15} \times \frac{-7}{9}$
21. Find the value of $x$ if $(2 x-1)+(x-1)=x+2$.

Section C: Long Answer Questions (Type - 1) of $\mathbf{3}$ marks each ( Q .16 to Q .23 )
22. Find the measure of $\angle 1$ and $x$ for the polygon.

23. The sum of three consecutive integers is 105 . What are the integers?
24. Simplify: $\frac{4^{-3} \times a^{-5} \times b^{-4}}{4^{-5} \times a^{-8} \times b^{3}} \quad(a, b \neq 0)$
25. Draw a single number line to represent the following sets of rational numbers on it: $\frac{-2}{9}$, $\frac{-5}{9}, \frac{-7}{9}, 0,1, \frac{4}{9}$.
26. Find the square root of 6241 by division method.

Section D: Long Answer Questions (Type - 2) (Q. 24 to Q .28 ) \& Case study (Q. 29 \&30) of 4 marks each
27. \(\begin{aligned} \& In the time table of a school, periods allotted per week to diff <br>
\& below: <br>

\&\)|  Subject  |  Hindi  |  English  |  Maths  |  Science  | $\begin{array}{c}\text { Social } \\ \text { Science }\end{array}$ |  Computer  |  Sanskrit  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{l}\text { Periods } \\ \text { Allotted }\end{array}$ | 7 | 8 | 8 | 8 | 7 | 4 | 3 |\end{aligned}$. \begin{aligned} & \end{aligned}$

Draw a pie chart for this data.
28. In the given parallelogram RACK, find the values of $\boldsymbol{x}$ and $\boldsymbol{y}$, also the measures of $\boldsymbol{z}$ and $\boldsymbol{w}$.

29. Find the smallest whole number multiplied by 1458 to get a perfect square number. Also find the square root of the square number so obtained.
30. Insert 4 rational numbers between $\frac{-3}{2}$ and $\frac{-7}{5}$.
31. Solve the following:
i) $3(t-3)=5(2 t+1)$
ii) $\frac{5 x-4}{8}-\frac{x-3}{5}=\frac{x+6}{4}$

## 32. Case Study-1

Ramesh makes a poster in the shape of a parallelogram on the topic SAVE ELECTRICITY for an Inter School Competition as shown in the figure:
i) If $\angle A=(4 x+3)^{0}$ and $\angle D=(5 x-3)^{0}$, find the measure of $\angle A$.
ii) Find the measure of $\angle \mathrm{B}$.
iii) If $\angle \mathrm{B}=(2 y)^{0}$ and $\angle \mathrm{D}=(3 y-6)^{0}$, then find the value of y.
iv) If $\mathrm{AB}=(2 y-3)$ and $\mathrm{CD}=5 \mathrm{~cm}$, then what is the value
 of $y$ ?

## 33. Case Study-2

Teacher's Day is a special day for the appreciation of teachers, and may include celebrations to honor them for their special contributions in a particular field area, or the community tone in education,

Student council had organized a wonderful programme and had welcomed teachers with handmade square shaped cards made by the student community.


Answer the following questions:
i) If the painted area of the card is $289 \mathrm{~cm}^{2}$, find the measure of the side of the card.
ii) Find the Pythagorean triplet whose one member is 28.
iii) How many natural numbers are there between $13^{2}$ and $14^{2}$.
iv) Find the square root of 20.25 .
v) Express 81 as the sum of consecutive odd numbers.

## 34. Case Study-3

Long awaited holidays and the children were too excited to play their favourite game. Rahul and Pranav were playing with number cards with numbers 1 to 20 written on it.

Shreya and Sheetal were playing with playing cards.


Based on the above information, answer the following questions:
i) Find the probability that Rahul picks a card with odd number on it?
ii) What is the probability of Shreya getting a card with Ace on it?
iii) What is the probability of getting a 2 -digit number?
iv) Find the probability of getting alphabet M in playing cards?
v) Find the probability of getting a number which is the multiple of 3 ?

ANSWERS

| 1 | C | 2 | D | 3 | B | 4 | C | 5 | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | C | 7 | C | 8 | C | 9 | B | 10 | B |
| 11 | B | 12 | D | 13 | B | 14 | C | 15 | C |
| 16 | i)C <br> iii)C <br> iii)A <br> iv)C <br> v)C | 17 | 18 | 18 | 99 m | 19 | 3 | 20 | $\frac{112}{135}$ |


| 21 | 2 | 22 | $70^{0}$ | 23 | 34, 35, 36 | 24 | $\frac{16 a^{3}}{b^{7}}$ | 25 | 79 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | $\begin{aligned} & X=1.5 \\ & Y=0.5 \\ & Z=15^{\circ} \\ & W=165^{\circ} \end{aligned}$ | 29 | 2,54 | 31 | $\begin{aligned} & \mathrm{t}=-2 \\ & \mathrm{x}=8 \end{aligned}$ | 32 | $\begin{aligned} & 83^{0} \\ & 97^{0} \\ & 6 \\ & 4 \end{aligned}$ | 33 | i) 17 cm <br> ii) $(14,255$, <br> 257) <br> iii)26 <br> iv) 4.5 $\begin{aligned} & \text { v) } 1+3+5+7 \\ & +9+11+ \\ & 13+15+17 \end{aligned}$ |
| 34 | i) $\frac{10}{20}$ | 34 | ii) $\frac{1}{13}$ | 34 | iii) $\frac{11}{20}$ | 34 | iv) 0 | 34 | v) $\frac{3}{10}$ |

